

Dr. Camilla Rjosk

Curriculum Vitae

Business Address

Institut zur Qualitätsentwicklung im Bildungswesen - Wissenschaftliche Einrichtung der Länder an der Humboldt-Universität zu Berlin e.V. [Institute for Educational Quality Improvement]

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Overview

Employees' website: <https://www.iqb.hu-berlin.de/institut/staff?view=p&pg=cr>

Research Gate: https://www.researchgate.net/profile/Camilla_Rjosk

Google Scholar: https://scholar.google.de/scholar?as_vis=0&q=Camilla+Rjosk&hl=de&as_sdt=1,5

Research Interests

- Heterogeneity in student groups (related to immigrant background)
- Compositional effects
- Cognitive and psychosocial student development (esp. bilingual students)
- Diagnostic skills of teachers

Education

- 2012-03 – 2015-12** **Humboldt-Universität zu Berlin, Germany**
- Doctoral study of psychology (DSc; grade: "summa cum laude")
Title of dissertation thesis: "*Zuwanderungsbezogene Klassenzusammensetzung: Messung sowie direkte und vermittelte Effekte auf Leistung und psychosoziale Schülermerkmale*" [Immigration-related classroom composition: Its measurement as well as direct and mediated effects on achievement and psychosocial outcomes]
Advisors: Prof. Dr. Oliver Lüdtke, Prof. Dr. Petra Stanat, Prof. Dr. Manuel Voelke
- 2002-04 – 2008-10** **Freie Universität Berlin, Germany**
- Study of psychology – diploma (Master) degree (grade: "very good")
Title of diploma thesis: "*Diagnostische Kompetenz von Lehrkräften: Beurteilung der basalen Lesefähigkeit von Kindern mit und ohne Migrationshintergrund*" [Teachers' diagnostic skills in estimating basic reading capacities of students with and without an immigrant background]
Advisors: Prof. Dr. Bettina Hannover, Prof. Dr. Jürgen Baumert
- 2004-09 – 2005-06** **Université Rennes II – Haute Bretagne, Rennes, France**
- Exchange year in France (Erasmus Program)
- 2001-10 – 2002-03** **Freie Universität Berlin, Germany**
- Study of French Philology
- 2001-06** **Catholic Secondary School St. Marien, Berlin, Germany**
- Higher education entrance certification "Abitur"

Employment History

- 2016-04 – present** **Institute for Educational Quality Improvement (IQB), Berlin, Germany**
- Researcher [postdoc.] (projects: "English as a Foreign Language, Secondary Level I" and "French as a Foreign Language, Secondary Level I")
- 2015-08 – 2018-05** **Institute for Educational Quality Improvement (IQB), Berlin, Germany**
- Researcher [predoc. – postdoc.] (project: "IQB Trends in Student Achievement 2016")
- 2010-11 – 2015-07** **Institute for Educational Quality Improvement (IQB), Berlin, Germany**
- Researcher [predoc.] (projects "Standards of Education in English as a Foreign Language required for the Higher School Leaving Certificate" and "French as a Foreign Language, Secondary Level I")
- 2010-04 – 2010-09** **Institute for School Development Research (IFS), Dortmund, Germany**
- Researcher [predoc.] (project: „Text Picture Integration, BiTe“)
- 2009-10 – 2010-03** **Max Planck Institute for Human Development, Berlin, Germany**
- Researcher [predoc.] (project: „Text Picture Integration, BiTe“)

(cont.: Employment History)

- 2008-12 – 2009-02** **School Psychological Service Tempelhof-Schöneberg, Berlin, Germany**
• Intern
- 2006-08 – 2008-11** **Max Planck Institute for Human Development, Berlin, Germany**
• Research student assistant at the Center of Educational Research (projects: „Family and the Acquisition of Reading Literacy“ / “Berlin Longitudinal Reading Study Project”, “COACTIV”, “COACTIV-R”)
- 2006-02 – 2006-06** **Max Planck Institute for Human Development, Berlin, Germany**
• Intern (projects: “Family and the Acquisition of Reading Literacy“ / “Berlin Longitudinal Reading Study Project”)
- 2005-08 – 2005-09** **Colegio Parroquial San Cristóbal, Asunción, Paraguay**
• Intern in educational psychology: work with educational psychologists in a primary and secondary school
- 2002-02 – 2007-01** **Schülerhilfe, Berlin, Germany**
• Teacher in private coaching school for student groups (primary and secondary level)

Grants and Prizes

- 2015-04** Travel grant of the German Academic Exchange Service (DAAD) for a participation at the Annual Meeting of the American Educational Research Association (AERA)
- 2014-02** Travel grant of the International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)" for a research stay at the University of California, Irvine/USA
- 2012-04 – 2015-12** Fellowship of the International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)"
- 2008** Marie Schlei Award for diploma theses, Department of Psychology and Educational Science, Freie Universität Berlin

Research Stays

- 2014-02 – 2014-13** Research stay at the University of California, Irvine/USA, School of Education (8 weeks; cooperation with Prof. Jacquelynne Sue Eccles)

Involvement in Committees

- 2016-12 – 2018-05** Elected women’s representative of the Institute for Educational Quality Improvement (member of the decentralized women’s representatives of the Humboldt University Berlin)
- 2015-01 – present** Reference person of the Institute for Educational Quality Improvement for the Berlin Interdisciplinary Education Research Network (BIEN)

Reviews

Journals:

- Learning and Instruction
- School Effectiveness and School Improvement
- Sociology of Education
- Unterrichtswissenschaft

Conferences:

- European Association for Research on Learning and Instruction (EARLI, SIG 16)

Membership in Professional Associations

- Deutsche Gesellschaft für Psychologie (DGPs; German Psychological Association); professional group pedagogic psychology
- European Association for Research on Learning and Instruction (EARLI)

Teaching

- 2017-07** Workshop "Einführung in die Mehrebenenanalyse mit Mplus" [Introduction to Multilevel Modeling with Mplus] at Technical University Dortmund, Germany (full-day, target: (junior) researchers of the chair of pedagogic and differential psychology)
- 2017-06** Teaching of one seminar session on „Instruction“ as part of the seminar „Learning, Memory, and Forgetting from a Lifespan Perspective“ of the International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)" Berlin, Germany (2 hours, target: PhD students of the International Max Planck Research School)
- 2017-02** Workshop „Einführung in die Mehrebenenanalyse mit Mplus“ [Introduction to Multilevel Modeling with Mplus] with Dr. Malte Jansen as part of the spring academy of the German Psychological Association (DGPs) in Potsdam, Germany (4 half-days, target: junior researchers of the DGPs groups pedagogic psychology and developmental psychology)
- Winter 2016/17** Seminar „Pädagogische Diagnostik“ [Pedagogical Diagnostics], Department of Education, Freie Universität Berlin, Germany (2 semester hours, target: MA teacher training)
- Summer 2016** Seminar „Testentwicklung und Testdiagnostik“ [Test Development and Test Diagnostics], Department of Education, Freie Universität Berlin, Germany (2 semester hours, target: BA Education)
- Summer 2015** Organisation of the seminar „Education across the Lifespan“, International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)" Berlin, together with Dr. Dirk Richter (2 semester hours, target: PhD students of the International Max Planck Research School)
- Summer 2015** Seminar „Testentwicklung und Testdiagnostik“ [Test Development and Test Diagnostics], Department of Education, Freie Universität Berlin, Germany (2 semester hours, target: BA Education)
- Summer 2014** Seminar „Testentwicklung und Testdiagnostik“ [Test Development and Test Diagnostics], Department of Education, Freie Universität Berlin, Germany (2 semester hours, target: BA Education)

Supervision

(* = also in charge of the evaluation)

Dissertations:

- since 2018-05** Simone Dubiel (Professional School of Education Berlin; IQB Berlin), topic „Ansätze und Determinanten sprachbildenden Unterrichts in der Primarstufe“ [Approaches and determinants of language education in elementary school], supervision together with Dr. Sofie Henschel and Dr. Birgit Heppt
- since 2017-07** Marlen Holtmann (IQB Berlin), topic „Klassenzusammensetzung und ihre Effekte auf Schülermerkmale vor dem Hintergrund von Schulstrukturreformen“ [Classroom composition and its effects on student characteristics in the light of structural school reforms]
- since 2017-05** Sarah Lenz (IQB Berlin), topic „Zweigliedrigkeit im deutschen Schulsystem – Auswirkungen auf soziokulturelle Segregation, herkunftsbedingte Disparitäten und Kompositionseffekte“ [Two-tier school systems in Germany – Impact on sociocultural segregation, disparities related to student background and compositional effects]
- 2017-01 – 2017-12** Christian Ansel (IQB Berlin), topic „Zusammenhang zwischen dem psychischen Belastungserleben von Lehrkräften und der Leistung von SchülerInnen“ [Relationship between teachers' experienced psychic stress and student achievement]
- 2016-08 – 2017-04** Ines Dudziak (IQB Berlin), topic „Einfluss der Beziehungsqualität auf die Kompetenzen von Kindern und Jugendlichen vom Kindergarten bis in die weiterführende Schule“ [Impact of the quality of relationships on children's competencies from kindergarten to secondary school]
- since 2015-08** Sarah Gentrup (HU Berlin), topic „Einschätzungen und Erwartungen von Lehrkräften zur Leistung und Motivation von Schüler*innen – Urteilsprozess und Bedeutung für Leistungsentwicklung“ [Teachers' expectations and judgements of student achievement and motivation – judgement process and relevance for achievement development]

BA and MA Theses:

- 2017** * Anabel Akman & Isabel Akman (Humboldt-Universität zu Berlin, Education), topic of the MA thesis: „Lehrkräfte mit Migrationshintergrund als Ressource im Umgang mit migrationsbedingter Heterogenität? – Eine empirische Untersuchung der Bedeutung von Lehrkräften mit Migrationshintergrund aus der Perspektive von Schülerinnen und Schülern mit Migrationshintergrund.“ [Teachers with an immigrant background as a resource in dealing with heterogeneity related to immigration? – An empirical study of the relevance of teachers with an immigrant background from the perspective of students with an immigrant background]
- 2017** * Ulrike Lippmann (Humboldt-Universität zu Berlin, Education), topic of the MA thesis: „Muttersprache und die Wahrnehmung der Lehrkraft. Der Zusammenhang zwischen sprachlich-kulturellem Hintergrund von Schülerinnen und Schülern und ihrer Wahrnehmung der Unterstützung durch die Lehrkraft im Mathematikunterricht.“ [Mother tongue and the perception of teacher. The relationship between students' linguistic-cultural background and their perception of teacher support in mathematics]
- 2016** * Marlen Holtmann (Freie Universität Berlin, Psychology), topic of the MA thesis: „The academic self-concept of language minority students: Analyzing the Big-Fish-Little-Pond-Effect.“

(cont.: Supervision)

2015

Eric Richter (Humboldt-Universität zu Berlin, Education), topic of the MA thesis: „Zusammenhänge zwischen den selbstberichteten Fortbildungsaktivitäten von Lehrkräften und dem Lernerfolg ihrer Schülerinnen und Schülern: Ergebnisse aus dem IQB-Ländervergleich 2011“ [Relationships between teachers' self-reported professional development activities and students' achievement outcomes: Results of the IQB National Assessment Study 2011]. Supervision together with Dr. Dirk Richter