



Institut zur Qualitätsentwicklung
im Bildungswesen
Forschungsdatenzentrum

WISSENSCHAFTLICHE EINRICHTUNG DER LÄNDER
AN DER HUMBOLDT-UNIVERSITÄT ZU BERLIN E.V.

Publications for study IQB-BT 2018

In order to make it easier for you to obtain an overview of the publications that have been produced with data from this study, we have compiled a collection of literature for you on the following pages.

Please note that the publications were not written at the Institute for Educational Quality Improvement, but were merely researched and documented by us. Although we have made every effort to ensure that our research is as complete as possible, we cannot rule out the possibility that titles may be missing from our compilation.

We are grateful for your comments and additions and look forward to receiving your e-mail to the following address: fdz@iqb.hu-berlin.de

Your team from the FDZ at IQB

2022

- Becker, B., Busse, J., Holtmann, M., Weirich, S., Schipolowski, S., Mahler, N., & Stanat, P. (2022). IQB-Bildungstrend 2018: Skalenhandbuch zur Dokumentation der Erhebungsinstrumente in Mathematik und den naturwissenschaftlichen Fächern (Schriftenreihe des Institutes zur Qualitätsentwicklung im Bildungswesen No. Band 11). Berlin: Institut zur Qualitätsentwicklung im Bildungswesen (IQB).
<https://doi.org/10.18452/25472>
- Busse, J., Becker, B., Weirich, S., & Schipolowski, S. (2022). IQB Trends in Student Achievement 2018: A Large-Scale Educational Assessment Study in Germany. *Journal of Open Psychology Data*, 10(1).
<https://doi.org/10.5334/jopd.71>
- Neuendorf, C., & Jansen, M. (2022). Comparing different facets of the social integration of high-achieving students in their classroom: No gender stereotyping, but some nonlinear relationships. *Journal of Educational Psychology*. Advance online publication.
<https://doi.org/10.1037/edu0000778>
- Stanat, P., Schipolowski, S., Mahler, N., Weirich, S., Henschel, S., Holtmann, M., Becker, B., & Kölm, J. (2022). IQB-Bildungstrend Mathematik und Naturwissenschaften 2018 (IQB-BT 2018) (Version 1) [Data set]. Berlin: IQB - Institut zur Qualitätsentwicklung im Bildungswesen.
https://doi.org/10.5159/IQB_BT_2018_v1

2021

- Schipolowski, S., Edele, A., Mahler, N., & Stanat, P. (2021). Mathematics and science proficiency of young refugees in secondary schools in Germany. *Journal for Educational Research Online / Journal Für Bildungsforschung Online*, 2021(1), 78–104. <https://doi.org/10.31244/jero.2021.01.03>

2019

- Stanat, P., Schipolowski, S., Mahler, N., Weirich, S., & Henschel, S. (Eds.). (2019). IQB-Bildungstrend 2018: Mathematische und naturwissenschaftliche Kompetenzen am Ende der Sekundarstufe I im zweiten Ländervergleich. Münster, New York: Waxmann.