

Curriculum Vitae – Petra Stanat

Personal Information

Mailing address Institute for Educational Quality Improvement (IQB) at the
Humboldt-Universität zu Berlin

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Date of birth May 7, 1964 in Lüneburg, Germany

Research Interests

Social, immigration-related, and gender disparities in educational success
Conditions of educational success of students with an immigration background
Second-language teaching and learning, reading literacy
Educational quality and educational monitoring

Degrees

2005 **Habilitation in Educational Science**

Freie Universität Berlin

Title of habilitation thesis: *Disparities in school success. Analyses on the role of immigration background and gender.*

Title of habilitation presentation: *Effects of the student body composition on achievement. Research evidence and explanatory approaches.*

1998 **Ph.D. in Social/Personality Psychology**

University of Massachusetts at Amherst

Title of dissertation thesis: *Voicing unpopular views. Effects of majority similarity on public expressions of minority positions.*

Advisor: Prof. Dr. Icek Ajzen

1992

Diploma (Master) in Psychology

Freie Universität Berlin

Title of Diploma thesis: *The undisturbed television viewer. Effects of a questionnaire survey on the behavior of participants in a television viewer panel. A combined longitudinal and cross-sectional study.*

Advisor: Prof. Dr. Hubert Feger

Employment

04/2014 – present

Head of the Department „Education and Integration“ of the Berliner Institut für empirische Integrations- und Migrationsforschung (BIM)

Humboldt-Universität zu Berlin

06/2010 – present

Director and (since January 1, 2014) Scientific Member of the Board of Directors (Vorstand) of the Institute for Educational Quality Improvement (IQB) at the Humboldt-Universität zu Berlin

06/2010 – present

Full Professor (W3) for Research on Learning and Instruction, Educational Support, and Evaluation (Educational Psychology) – on leave

Humboldt-Universität zu Berlin

04/2007 – 05/2010

Full Professor (W3) for Education with Focus on Empirical Educational Research

Freie Universität Berlin

10/2005 – 03/2007

Full Professor (W2) for Research on Instruction and Managing Director of the Central Institute for Research on Learning and Instruction

Friedrich-Alexander-Universität Erlangen-Nürnberg

09/1998 – 09/2005

Research Scientist

Max Planck Institute for Human Development, Center for Educational Research

(Director: Prof. Dr. Jürgen Baumert)

- National coordination of the OECD-PISA Project 2000 (*Programme for International Student Assessment*)
- Lead on the thematic OECD report *Where Immigrant Students Succeed*
- Coordination of the *Jacobs-Summercamp Project*

09/1993 – 06/1998

Teaching/Research Assistant

University of Massachusetts at Amherst, Department of Psychology

Professorships Offered

2010	Full Professorship (W3) for Research on Learning and Instruction, Educational Support, and Evaluation (Educational Psychology) at the Humboldt-Universität zu Berlin (accepted)
2009	Full Professorship (W3) for Research on Learning and Instruction in Childhood – Rudolf-Steinberg-Stiftungsprofessur at the Johann Wolfgang Goethe-Universität Frankfurt am Main (declined)
2006	Full Professorship (W3) for Education with Focus on Empirical Educational Research at the Freie Universität Berlin (accepted)
2006	Full Professorship (W3) for Education with Focus on International Educational Monitoring and Educational Reporting at the Universität Hamburg, 1st on appointment list (declined)
2005	Full Professorship (W3) for Social Science Research on Education at the Universität Potsdam (declined)
2004	Full Professorship (W2) for Research on Instruction at the Friedrich-Alexander-Universität Erlangen-Nürnberg (accepted)

Fellowships

10/1992 – 09/1993 **Fulbright Fellowship**

Research Projects and Grants¹

2024 - 2029	<p>NEPS cohort succession at secondary level - phase 2 (NEPS-SC8)</p> <p><i>Source of funding:</i> Leibniz-Institut für Bildungsverläufe (LifBi)</p> <p><i>Funding:</i> 524.837,93 €</p> <p><i>Cooperation partners:</i> Prof. Dr. Cordula Artelt (LifBi), Dr. Lena Nusser (LifBi), NEPS-Netzwerk</p>
2021 – 2025	<p>Further development of Russian and Turkish competency tests for the objective assessment of native language competencies of students with corresponding migration background in the NEPS start cohort 8 (NEPS-L1)</p> <p><i>Source of funding:</i> Leibniz Institute for Educational Trajectories (LifBi)</p> <p><i>Funding:</i> 349.949,92 € (including 52.705,99 € overhead)</p> <p><i>Cooperation partners:</i> Prof. Dr. Cordula Artelt (LifBi), NEPS consortium</p>

¹ In projects involving cooperation partners, only the own portion of the funding is listed.

- 2021 – 2025 **Sub-project in the content cluster of teaching development of German and mathematics within the federation-state initiative "Schule macht stark" (SchuMaS)**
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 305.982,58 €
- Cooperation partners:* Research consortium „Schule macht stark“ under the auspices of the DIPF | Leibniz Institute for Research and Information in Education
- 2020 – 2021 **Young researchers' academy on the topic of "Conditions and processes of educational integration of children and young people with a migration background"**
- Source of funding:* Deutsche Forschungsgemeinschaft (DFG)
- Funding:* 53.916 € (including. 9.700 € overhead)
- Cooperation partners:* Prof. Dr. Ingrid Gogolin (Universität Hamburg), Dr. Christian Hunkler (Berlin Institute for Integration and Migration Research, BIM, Humboldt-Universität zu Berlin)
- 2020 – 2025 **Transfer research on the use of VERA-8 as a tool for teacher qualification and teaching development in reading (VERA-BiSS)**
(jointly with Dr. Sofie Henschel)
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 508.539,39 € (einschl. 40.669,58 € Projektpauschale)
- 2020 **Boys as the new educational losers? - Additional evaluations of the 2012 National Assessment Study and the 2018 IQB Trends in Student Achievement Study (JuBiv)**
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 41.221,20 € (including 6.870,20 € overhead)
- 2019 – 2024 **NEPS cohort succession at secondary level (NEPS-SC8)**
(jointly with Dr. Stefan Schipolowski)
- Source of funding:* Leibniz-Institut für Bildungsverläufe e. V. (LifBi)
- Funding:* 622.282,47 € (including. 101.288,74 € overhead)
- Cooperation partners:* Prof. Dr. Cordula Artelt (LifBi), Dr. Lena Nusser (LifBi), NEPS-Netzwerk
- 2018 – 2022 **Development and research projects on the educational trajectories of migrants over the course of their lives ("pillar 4") with focus on language and identity**
- Source of funding:* Leibniz Institute for Educational Trajectories (LifBi)
- Funding:* 414.497,37 € (including 67.128,73 € overhead)
- Cooperation partners:* Prof. Dr. Sabine Weinert (LifBi), NEPS consortium

- 2013 – 2020
- Consortium for the implementation of the programme “Language Support, Language Assessment, and Reading Support – Education through Language, Reading, and Writing” (BiSS), a joint initiative by the Federal and Länder governments**
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 1.477.043,83 € (including 246.173,97 € € overhead)
- Cooperation partners:* Prof. Dr. Michael Becker-Mrotzek (Mercator-Institut für Sprachförderung und Deutsch als Zweitsprache an der Universität zu Köln), Prof. Dr. Marcus Hasselhorn (German Institute for International Educational Research, DIPF), Hans-Joachim Roth (Universität zu Köln)
- 2017 – 2018
- BiSpra-Test Items: Further development of a test instrument usable for diagnostic purposes and evaluation of its sensitivity for intervention effects**
(jointly with Dr. Birgit Heppt)
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 137.635,44 € (including 22.939,24 € overhead)
- Cooperation partner:* Prof. Dr. Sabine Weinert (Universität Bamberg)
- 2017
- National Educational Panel Study (NEPS) – Research and development project on educational development of immigrants over the life course, with special emphasis on language and identity – continuation**
- Source of funding:* Leibniz Institute for Educational Trajectories (LifBi)
- Funding:* 75.840,00 € (including 11.640,00 € overhead)
- Cooperation partners:* Prof. Dr. Sandra Buchholz (LifBi), members of the NEPS consortium
- 2016 – 2021
- Inclusive Education in Lower Secondary Schools in Germany (INSIDE)**
(jointly with Prof. Dr. Katrin Böhme and Dr. Cornelia Gresch)
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 993.753,99 € (including 141.303,68 € overhead for infrastructure and material)
- Cooperation partners:* Prof. Dr. Hans-Günther Roßbach (Leibniz Institute for Educational Trajectories, LifBi), Prof. Dr. Michael Grosche (Bergische Universität Wuppertal)

- 2016 – 2021 **German Network for Educational Research Data (GNERD) – Building a research data infrastructure for educational studies in Germany – Sub-Project IQB – continuation**
(jointly with Dr. Poldi Kuhl, continued by Dr. Malte Jansen)
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 337.719,89 € (including 27.012,36€ overhead)
- Cooperation partners:* Dr. Doris Bambey (German Institute for International Educational Research, DIPF), Reiner Mauer (GESIS – Leibniz Institute for the Social Sciences)
- 2016 – 2020 **Professionalization measures for language support with focus on meaning within „Sachunterricht“ (natural and social science instruction) in elementary school (ProSach)**
(jointly with Dr. Sofie Henschel)
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 701.604,32 € (including 116.934,06 € overhead)
- Cooperation partner:* Prof. Dr. Ilonca Hardy (Goethe-Universität Frankfurt a. M.)
- 2016 – 2017 **Effects of teachers' attitudes, expectations and classroom behaviour on the educational success of students from immigrant families**
- Source of funding:* Stiftung Mercator
- Funding:* 124.543,13 € (including 13.838,13 € overhead)
- Cooperation partners:* Prof. Dr. Naika Foroutan, Dr. Cornelia Schu
The project was conducted at the Berlin Institute for Empirical Integration and Migration Research (BIM) in cooperation with The Expert Council of German Foundations on Integration and Migration (SVR).
- 2015 – 2018 **The role of immigrants' first and second language proficiency for social integration, particularly in education: Analyses of NEPS data – continuation**
- Source of funding:* German Science Foundation, DFG (Project within the Priority Programme 1646 „Education as a Lifelong Process“)
- Funding:* 284.202 € (including 47.200 € overhead)
- Cooperation partner:* Prof. Dr. Cornelia Kristen (Universität Bamberg)

- 2014 – 2016 **National Educational Panel Study (NEPS) – Research and development project on educational development of immigrants over the life course, with special emphasis on language and identity**
- Source of funding:* Leibniz Institute for Educational Trajectories (LifBi)
- Funding:* 184.863 € (including 25.892 € overhead)
- Cooperation partners:* Prof. Dr. Hans-Günther Roßbach (LifBi), members of the NEPS consortium
- 2013 – 2016 **Academic language proficiency: Demands, language processing, and assessment (Bispra II)**
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 214.658,40 € (including 35.776,40 € overhead)
- Cooperation partners:* Prof. Dr. Sabine Weinert (Universität Bamberg), Prof. Dr. Cordula Artelt (Universität Bamberg)
- 2012 – 2015 **Securing and reanalyzing data from the BMBF framework programme for funding empirical educational research (jointly with Dr. Poldi Kuhl)**
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 252.041 € (including 42.007 € overhead)
- Cooperation partners:* Dr. Doris Bambey (German Institute for International Educational Research, DIPF), Reiner Mauer (GESIS – Leibniz Institute for the Social Sciences)
- 2012 – 2015 **Short-term and long-term effects of a phonological awareness training on native and non-native speakers of German in pre-school (Phono II)**
- Source of Funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 226.719,60 € (including 37.786,60 € overhead)
- Cooperation partners:* Prof. Dr. Wolfgang Schneider (Universität Würzburg), Prof. Dr. Cordula Artelt (Universität Bamberg)
- 2012 – 2015 **In-depth analyses of conditions for the effectiveness of two approaches to second-language support (focus on form and focus on meaning) in elementary-school children (BeFo II) (jointly with Dr. Anja Felbrich)**
- Source of Funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 586.025 € (including 97.671 € overhead)

- 2012 – 2015 **The role of immigrants' first and second language proficiency for social integration, particularly in education: Analyses of NEPS data**
- Source of funding:* German Science Foundation, DFG (Project within the Priority Programme 1646 „Education as a Lifelong Process“)
- Funding:* 171.740 € (including 28.600 € overhead)
- Cooperation partner:* Prof. Dr. Cornelia Kristen (Universität Bamberg)
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- 2012 – 2015 **Competence acquisition and learning prerequisites (KuL)**
- Source of Funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 196.109 € (including 32.686 € overhead)
- Cooperation partners:* Prof. Dr. Cornelia Kristen (Universität Bamberg), Prof. Dr. Irena Kogan (Mannheim Centre for European Social Research, Universität Mannheim)
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- 2009 – 2012 **Academic language proficiency: Demands, language processing, and assessment (Bispra I)**
- Source of Funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 199.064 € (including 12.846 € overhead)
- Cooperation partners:* Prof. Dr. Sabine Weinert (Universität Bamberg), Prof. Dr. Angelika Redder (Universität Hamburg), Prof. Dr. Cordula Artelt (Universität Bamberg)
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- 2009 – 2012 **Short-term and long-term effects of a phonological awareness training on native and non-native speakers of German in pre-school (Phono I)**
- Source of Funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 136.357 € (including 6.519 € overhead)
- Cooperation partners:* Prof. Dr. Wolfgang Schneider (Universität Würzburg), Prof. Dr. Cordula Artelt (Universität Bamberg)
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- 2009 – 2012 **Effects of two approaches to second-language support (focus on form and focus on meaning) in elementary-school children (BeFo I)**
- Source of Funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 369.860 € (including 16.306 € overhead)
- Cooperation partner:* Prof. Dr. Heidi Rösch (Pädagogische Hochschule Karlsruhe)

- 2008 – 2013 **National Educational Panel Study (NEPS) – Project contribution on educational development of immigrants over the life course, with special emphasis on language and identity**
- Source of Funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 225.040 €
- Cooperation partners:* Prof. Dr. Hans-Peter Blossfeld (Universität Bamberg), members of the NEPS consortium
- 2008 – 2010 **Evaluation of compensatory language support during the last year before the transition to elementary school in Brandenburg**
- Source of Funding:* Brandenburg Ministry of Education, Youth, and Sports
- Funding:* 146.660 €
- Cooperation partner:* Institute for School Quality Berlin-Brandenburg (ISQ)
- 2008 – 2010 **Determinants of weak reading skills – a study within PISA 2009**
- Source of funding:* German Science Foundation, DFG
- Funding:* 178.586 € (including 30.500 € overhead)
- Cooperation partner:* Prof. Dr. Wolfgang Schneider (Universität Würzburg)
- 2007 – 2011 **PISA 2009 (Programme for International Student Assessment), Member of the national PISA Consortiums**
- Source of funding:* German Institute for International Educational Research (DIPF)
- Funding:* 71.400 €
- Cooperation partners:* Prof. Dr. Eckhard Klieme (German Institute for International Educational Research, DIPF), members of the PISA 2009 consortium
- 2007 – 2013 **Literary literacy**
- Source of Funding:* German Science Foundation, DFG (Project within the Priority Programme 1293 “Competence Models for Assessing Individual Learning Outcomes and Evaluating Educational Processes“)
- Funding:* 1st funding period 2007 – 2009: 31.280 €; 2nd funding period 2009 – 2011: 118.000 € (including 20.200 € overhead); 3rd funding period 2011 – 2013: 116.000 € (including 19.400 € overhead)
- Cooperation partners:* Prof. Dr. Volker Frederking & Dr. Christel Meier (Universität Erlangen-Nürnberg), Prof. Dr. Oliver Dickhäuser (Universität Mannheim; 1st funding period), Prof. Dr. Thorsten Roick (Humboldt-Universität zu Berlin)

- 2007 **Evaluation of Bremen Easter camps – a pilot study**
Source of Funding: Jacobs Foundation
Funding: 40.836 €
Cooperation partner: Prof. Dr. Angela Ittel (Technische Universität Berlin)
- 2005 – 2006 **Thematic report: „Where immigrant students succeed – a comparative review of performance and engagement in PISA 2003”**
Source of Funding: Organisation for Economic Cooperation and Development (OECD)
Funding: 97.000 €
Cooperation partners: Prof. Dr. Jürgen Baumert (Max Planck Institute for Human Development), Dr. Gayle Christensen (Humboldt Foundation Fellow)
- 2004 – 2005 **Promoting German language proficiency in children from immigrant and low SES families: The Jacobs Summercamp Project**
(jointly with Prof. Dr. Jürgen Baumert, Max Planck Institute for Human Development)
Source of Funding: Jacobs Foundation
Funding: approximately 550.000 €

Reviews

Grant Proposals

Baden-Württemberg Foundation
Federal Ministry of Education and Research (BMBF)
German Science Foundation (DFG), individual grants and coordinated programmes (research units, research training groups)
Institute for the Promotion of Innovation by Science and Technology in Flanders
Jacobs Foundation
Oesterreichische Nationalbank
Swiss National Science Foundation (SNF)
Social Sciences and Humanities Research Council of Canada

Journals

Empirische Pädagogik
European Journal of Psychology of Education
European Sociological Review
Journal of Educational Psychology

Journal of Educational Research Online (JERO)
Kölner Zeitschrift für Soziologie und Sozialpsychologie
Large-scale Assessment in Education
Learning and Instruction
Psychologie in Erziehung und Unterricht
Psychologische Rundschau
Sociology of Education
Unterrichtswissenschaft
Zeitschrift für Entwicklungspsychologie und Pädagogische
Psychologie
Zeitschrift für Erziehungswissenschaft
Zeitschrift für Grundschulforschung
Zeitschrift für Pädagogik
Zeitschrift für Pädagogische Psychologie

Memberships in Professional Organizations and Networks

American Educational Research Association (AERA)
Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF)
Deutsche Gesellschaft für Erziehungswissenschaft (DGfE)
Deutsche Gesellschaft für Psychologie (DGPs)
European Association for Research on Learning and Instruction (EARLI)
Fachgruppe Pädagogische Psychologie der Deutschen Gesellschaft für Psychologie (DGPs)
Gesellschaft für Empirische Bildungsforschung (GEBF)
Leibniz Education Research Network (LERN)

Professional Services: Journals

since 2008	Co-Editor of the Journal of Educational Research Online (JERO)
since 2008	Member of the Board for the Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie
since 2007	Co-Editor of the Zeitschrift für Pädagogik

Professional Services: Committees, Boards, and Working Groups

Since 2021	Member of the Standing Scientific Commission of the Standing Conference of the Ministers of Education (SWK)
since 2020	Member of the Advisory Board for the Implementation of Recommendations for the Development of Quality of Schools and Teaching in Berlin

since 2020	Member of the Scientific Advisory Board for the IQS – Institute of the Federation of Quality Assurance of the Austrian School System
2020	Member of the ad hoc work group on the topic of COVID-19 and education of the German National Academy of Sciences Leopoldina
since 2019	Member of the Senate and Central Board of the German Science Foundation (DFG)
since 2019	Member of the inter-state Network for Educational Monitoring
since 2019	LifBi Research Affiliate
2019 – 2022	Member of the Scientific Advisory Board of the Interfaculty Centre of Educational Research (ICER, Switzerland)
2019 – 2021	Member of the Advisory Board of the Mercator Foundation
2019 – 2020	Member of the Expert Commission of the Federal Government on the Determining Factors for Integration
2017 – 2020	Vice Chair of the Scientific Advisory Board of the Federal Institute of Educational Research, Innovation, and Development of the Austrian School System (bifie)
2017 – 2019	Member of the Scientific Advisory Board for the Federal Institute for Vocational Training
2016 – 2020	Member of an advisory panel (Begleitgremium) for the framework programme „educational research“ of the Federal Ministry of Education and Research (BMBF)
2016 – 2019	Speaker of Review Board 109 in the German Science Foundation (DFG), Education Sciences
2013 – 2020	Member of the Scientific Advisory Board for the Federal Institute of Educational Research, Innovation, and Development of the Austrian School System (bifie)
2013 – 2021	Member of the Scientific Advisory Board for the Mercator-Institut für Sprachförderung und Deutsch als Zweitsprache an der Universität zu Köln
since 2012	Elected member of Review Board 109 in the German Science Foundation (DFG), Education Sciences
since 2011	Vice Chair of the Advisory Board of the Institute for School Quality Berlin-Brandenburg (ISQ)
since 2010	Member of the Advisory Board of the Institute for School Quality Berlin-Brandenburg (ISQ)
2011 – 2013	Member of the Advisory Board of the Minister of State in the German Federal Chancellery and Federal Government Commissioner for Migration, Refugees and Integration
2010 – 2014	Chair of the Division for Empirical Research in Education (AEPF) of the German Educational Research Association (DGfE)
2010 – 2014	Member of the Scientific Advisory Board of Cito Germany
2009 – 2013	Member of the Advisory Board of the Social Science Research Center Berlin (WZB)

2009 – 2010	Member of the Faculty Council for Educational Research and Psychology at the Freie Universität Berlin
2009 – 2010	Vice Chair of the German Council for Social and Economic Data (RatSWD)
2009	Chair of the Evaluation Commission for the Research Data Center at the Institute for Educational Quality Improvement (IQB), Inspection: June 15, 2009
2007 – 2011	Member of the German PISA Consortium (PISA 2009)
2007 – 2011	Member of the Scientific Advisory Board of the German Federal Office for Migration and Refugees (BaMF)
2007 – 2010	Member of the Board of Directors of the Institute for School Quality Berlin-Brandenburg (ISQ)
2006 – 2011	Member of the German Council for Social and Economic Data (RatSWD)
2006 – 2007	Member of Working Group 3 “Ensuring Good Educational and Vocational Training, Increasing Opportunities in the Labor Market” within the German Government’s National Integration Plan Initiative
2006 – 2007	Member of Working Group 4 “Evaluation of Integration Support” within the National Integration Programme
2002 – 2011	Member of the National Expert Group for Reading Literacy in PISA 2006 and PISA 2009

Support of Young Scholars

since 2019	Member of the Steering Committee of the College for Interdisciplinary Educational Research, CIDER (a joint initiative of LERN Leibniz Education Research Network and the Jacobs Foundation)
2014 – 2024	Member of the Advisory Board for the Programme „ProFiL. Professionalisation of Women in Research and Teaching: Mentoring – Training – Networking“ of Freie Universität Berlin, Humboldt-Universität zu Berlin and Technische Universität Berlin
2013 – 2021	Member of the Berlin Interdisciplinary Education Research Network (BIEN)
since 2010	Faculty in the International Max Planck Research School on the Life Course (LIFE)
2013 – 2016	Participating Researcher in the College for Interdisciplinary Educational Research (a joint initiative of the BMBF, the Jacobs Foundation and the Leibniz Association)

Completed Dissertations of Doctoral Students

2022	Second appraisal report (Zweitgutachten) and advisor of the dissertation by Claudia Neuendorf (Universität Potsdam)
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- 2022 First appraisal report (Erstgutachten) and advisor of the dissertation by Sarah Miriam Lenz (Freie Universität Berlin)
- 2020 Advisor of the dissertation by Kristin Schotte (Humboldt-Universität zu Berlin)
- 2020 Advisor of the dissertation by Sarah Gentrup (Humboldt-Universität zu Berlin)
- 2019 Second appraisal report (Zweitgutachten) and advisor of the dissertation by Annkathrin Darsow (Universität Hamburg)
- 2018 First appraisal report (Erstgutachten) and advisor of the dissertation by Aleksander Kocaj (Humboldt-Universität zu Berlin)
- 2018 First appraisal report (Erstgutachten) and advisor of the dissertation by Jessica Andrade Maluch (Humboldt-Universität zu Berlin)
- 2017 Advisor of the dissertation by Lars Hoffmann (Universität Potsdam)
- 2016 Second appraisal report (Zweitgutachten) and advisor of the dissertation by Aileen Edele (Freie Universität Berlin)
- 2016 Second appraisal report (Zweitgutachten) and advisor of the dissertation by Birgit Heppt (Humboldt-Universität zu Berlin)
- 2016 Second appraisal report (Zweitgutachten) and advisor of the dissertation by Alexandra Marx (Freie Universität Berlin)
- 2016 Third appraisal report (Drittgutachten) of the dissertation by Sören Odau (Leuphana Universität Lüneburg)
- 2016 First appraisal report (Erstgutachten) and advisor of the dissertation by Jennifer Paetsch (Freie Universität Berlin)
- 2015 First appraisal report (Erstgutachten) and advisor of the dissertation by Ellen Brodesser (Humboldt-Universität zu Berlin)
- 2015 Second appraisal report (Zweitgutachten) and advisor of the dissertation by Thomas Canz (Humboldt-Universität zu Berlin)
- 2015 Second appraisal report (Zweitgutachten) and advisor of the dissertation by Nicole Haag (Humboldt-Universität zu Berlin)
- 2015 First appraisal report (Erstgutachten) and advisor of the dissertation by Christiane Penk (Humboldt-Universität zu Berlin)
- 2015 Second appraisal report (Zweitgutachten) and advisor of the dissertation by Camilla Rjosk (Humboldt-Universität zu Berlin)
- 2015 Second appraisal report (Zweitgutachten) and advisor of the dissertation by Julia Webersik (Pädagogische Hochschule Karlsruhe)
- 2014 First appraisal report (Erstgutachten) and advisor of the dissertation by Michael Segeritz (Freie Universität Berlin)
- 2013 First appraisal report (Erstgutachten) and advisor of the dissertation by Susanne Bergann (Freie Universität Berlin)
- 2013 First appraisal report (Erstgutachten) and advisor of the dissertation by Sofie Henschel (Freie Universität Berlin)
- 2011 First appraisal report (Erstgutachten) of the dissertation by Dirk Richter (Freie Universität Berlin)

2011	First appraisal report (Erstgutachten) of the dissertation by Simon Tiffin-Richards (Freie Universität Berlin)
2009	First appraisal report (Erstgutachten) of the dissertation by Daniel Caro (Freie Universität Berlin)
2009	First appraisal report (Erstgutachten) of the dissertation by Daniel Paasch (Friedrich-Alexander-Universität Erlangen Nürnberg)
2009	First appraisal report (Erstgutachten) of the dissertation by Ellen Schaffner (Freie Universität Berlin)
2004 – 2007	Advisor of the dissertation by Andrea G. Eckhard, née Müller (International Max Planck Research School LIFE & Freie Universität Berlin)
2004 – 2006	Advisor of the dissertation by Christina Limbird (Freie Universität Berlin & International Max Planck Research School LIFE)

Habilitation Committees

2021	Member of the Habilitation Committee for Dr. Malte Jansen, Humboldt-Universität zu Berlin
2018	Member of the Habilitation Committee for Dr. Roumiana Nikolova, Humboldt-Universität zu Berlin
2010	Member of the Habilitation Committee for Dr. Sascha Schroeder, Freie Universität Berlin
2007 – 2009	Member of the Habilitation Advisory Committee for Dr. Stephan Kröner, Friedrich-Alexander-Universität Erlangen-Nürnberg
2008	Member of the Habilitation Committee for Dr. Mareike Kunter, Freie Universität Berlin
2008	Chair of the Habilitation Committee for Dr. Kai Maaz, Freie Universität Berlin
2007	Member of the Habilitation Committee for Dr. Ilonca Hardy, Freie Universität Berlin
2007	Member of the Habilitation Committee for Dr. Ursula Kessels, Freie Universität Berlin

Organization of Conferences

Nov. 12, 2019	Conference „IQB-Studien zum Bildungsmonitoring: Erkenntnisse und Perspektiven“ (jointly with Dr. Sofie Henschel, Dr. Stefan Schipolowski, Dr. Nicole Mahler)
June 11-12, 2018	26. Conference of the EMSE network (Empiriegestützte Schulentwicklung [empirics-based educational development]) an der Humboldt-Universität zu Berlin (gemeinsam mit Prof. Dr. Hans Anand Pant, Dr. Sofie Henschel)
Sept. 28-30, 2016	Co-organizer of the National Conference of School Psychology at the Humboldt-Universität zu Berlin

- Nov. 8-10, 2012 Annual Conference of the Association for Educational Assessment – Europe (AEA-E) on the topic „Assessment Across the Lifespan“, Berlin
- Aug. 21-26, 2011 Literalität erfassen: Individuell, kulturell, bildungspolitisch [Capturing literacy: Individually, cultural, and politically], Monte Verità, Ascona, Schwitzerland
(jointly with Prof. Dr. Andrea Bertschi-Kaufmann [primary grant applicant], Prof. Dr. Cornelia Rosebrock, Prof. Dr. Brian Street)
- Oct. 28-29, 2005 Jacobs Foundation Conference on „Förderung von Chancengleichheit und Exzellenz in Bildung und Ausbildung: Herausforderungen für politische und administrative Entscheidungsträger“ [Promoting equal opportunity and excellence in education and vocational training: Challenges for political and administrative decision-makers], Marbach Castle
(jointly with Prof. Dr. Jürgen Baumert, Prof. Dr. Heike Solga)
- Oct. 21-23, 2004 Jacobs Foundation Conference on „Educational Influences“, Marbach Castle
(jointly with Prof. Dr. Jürgen Baumert)

Teaching

- since Winter 2015 Lecture: Diagnostics and Evaluation – Teacher Education
Humboldt-Universität zu Berlin
- Summer 2010 – 2015 Lecture: Diagnostics, Feedback, and Evaluation – Teacher Education
Humboldt-Universität zu Berlin
- Winter 2009/2010 Research Colloquium: Empirical Educational Research
Freie Universität Berlin
- Winter 2009/2010 Seminar: Diagnostics, Feedback, and Evaluation – Teacher Education
Freie Universität Berlin
- Winter 2009/2010 Lecture: Research Methodology and Methods I – MA Education:
Research and Development in Social and Educational Organizations
Freie Universität Berlin
- Winter 2009/2010 Lecture: Quantitative Methods II – BA Education
Freie Universität Berlin
- Summer 2009 Research Colloquium: Empirical Educational Research
Freie Universität Berlin
- Summer 2009 Project Seminar: Evaluation, Supervision, und Educational Diagnostics – BA Education
Freie Universität Berlin
- Summer 2009 Lecture: Quantitative Methods I – BA Education
Freie Universität Berlin
- Winter 2008/2009 Research Colloquium: Empirical Educational Research
Freie Universität Berlin
- Winter 2008/2009 Lecture: Diagnostics, Feedback, and Evaluation – Teacher Education
Freie Universität Berlin

Winter 2008/2009	Lecture: Research Methodology and Methods I – MA Education: Research and Development in Social and Educational Organizations Freie Universität Berlin
Winter 2008/2009	Lecture: Quantitative Methods II – BA Education Freie Universität Berlin
Summer 2008	Research Colloquium: Empirical Educational Research Freie Universität Berlin
Summer 2008	Project Seminar: Evaluation, Supervision, and Educational Diagnostics – BA Education Freie Universität Berlin
Summer 2008	Lecture: Quantitative Methods I – BA Education Freie Universität Berlin
Winter 2007/2008	Research Colloquium: Empirical Educational Research and School Education (jointly with Prof. Dr. Bettina Hannover) Freie Universität Berlin
Winter 2007/2008	Lecture: Diagnostics, Feedback, and Evaluation – Teacher Education Freie Universität Berlin
Winter 2007/2008	Lecture: Research Methodology and Methods I – MA Education: Research and Development in Social and Educational Organizations Freie Universität Berlin
Winter 2007/2008	Lecture: Quantitative Methods II – BA Education Freie Universität Berlin
Summer 2007	Project Seminar: Evaluation, Supervision, and Educational Diagnostics – BA Education Freie Universität Berlin
Summer 2007	Lecture: Quantitative Methods I – BA Education Freie Universität Berlin
Winter 2006/2007	Lecture with Tutorial: Assessment and Evaluation of Achievement (jointly with Prof. Dr. Werner Sacher) – Teacher Education Friedrich-Alexander-Universität Erlangen-Nürnberg
Winter 2006/2007	Seminar: School Evaluation – The Example of the Laborschule Bielefeld – Teacher Education Friedrich-Alexander-Universität Erlangen-Nürnberg
Winter 2006/2007	How Useful are International Large-Scale Assessment Studies? The Example PISA (jointly with Dr. Ulrike Stadler-Altman) – Teacher Education Friedrich-Alexander-Universität Erlangen-Nürnberg
Winter 2006/2007	Doctoral Seminar: Introduction to Research Methods in the Social Sciences, Part II Friedrich-Alexander-Universität Erlangen-Nürnberg
Summer 2006	Doctoral Seminar: Introduction to Research Methods in the Social Sciences, Part I Friedrich-Alexander-Universität Erlangen-Nürnberg
Winter 2005/2006	Seminar: Potential and Limitations of International Large-Scale Assessment Studies – Teacher Education Friedrich-Alexander-Universität Erlangen-Nürnberg

Winter 2004/2005	Seminar: School Evaluation – The Example of the Laborschule Bielefeld – Education and Teacher Education Technische Universität Berlin
Summer 2004	Advanced Seminar: Educational Diagnostics – Education and Psychology Freie Universität Berlin
Summer 2000	Advanced Seminar (jointly with Prof. Dr. Jürgen Baumert): School and the Development of Social Competence – Education Humboldt-Universität zu Berlin
Spring 1998	Tutorial: Statistics in Psychology Amherst College, Massachusetts
1997 – 1998	Tutorial: Research Methods in Psychology University of Massachusetts at Amherst
Fall 1997	Seminar: Psychology of Women University of Massachusetts at Amherst
Summer 1997	Seminar: Junior Writing Seminar – Psychology of Women University of Massachusetts at Amherst
Spring 1997	Seminar: Psychology of Women Mount Holyoke College, Massachusetts
Fall 1996	Seminar: Psychology of Women University of Massachusetts at Amherst
Fall 1995	Tutorial: Statistics in Psychology University of Massachusetts at Amherst
1994 – 1995	Tutorial: Research Methods in Psychology University of Massachusetts at Amherst