

GEORG LORENZ

Institut zur Qualitätsentwicklung im Bildungswesen (IQB)

Humboldt-Universität zu Berlin · Unter den Linden 6 · 10099 Berlin · Germany

+49 (0) 30 2093 46524 · Georg.Lorenz@iqb.hu-berlin.de

RESEARCH INTERESTS

Social inequality, social networks, institutions, social norms, discrimination, heterogeneity, ethnic minorities, integration, education

EDUCATION

- 01/2017** PhD in Social Sciences (Dr. rer. pol.), Otto-Friedrich-University of Bamberg
Thesis: *Selbsterfüllende Prophezeiungen im Kontext ethnischer Bildungsungleichheiten (Self-fulfilling Prophecies in the Context of Ethnic Educational Inequalities)*
Supervisors: Prof. Dr. Cornelia Kristen and Prof. Dr. Clemens Kroneberg
Evaluation: "summa cum laude"
- 05/2009** Diploma in Sociology (Diplom Soziologie), University of Leipzig
Compulsory subject: Psychology
Thesis: *Polnisch-Deutsche Arbeitsmigration und die Wohlstandsentwicklung in den Herkunftsregionen (Polish Labour Migration and Wealth Development in the Sending Regions)*
Supervisor: Prof. Dr. Frank Kalter

ACADEMIC POSITIONS

- 07/2017 - present** Postdoctoral researcher, Institut zur Qualitätsentwicklung im Bildungswesen (IQB), Humboldt-Universität zu Berlin
- 04/2016 - 06/2017** Postdoctoral researcher, Berlin Institute for Integration and Migration Research (BIM), Humboldt-Universität zu Berlin
- 10/2010 - 09/2015** Assistant lecturer and research associate at the Chair of Sociology, especially Analysis of Social Structures, Otto-Friedrich-University of Bamberg
- 05/2009 - 09/2010** Research associate in the Free Floater Junior Research Group „Ethnic Educational Inequality“ (established as part of the German Initiative of Excellence and headed by Prof. Dr. Cornelia Kristen), Georg-August-University of Goettingen

Peer Reviewed Journal Articles

Lorenz, Georg, Zsófia Boda, Zerrin Salikutluk, Malte Jansen, and Miles Hewstone. 2021. "The Link between Social and Structural Integration: Co- and Interethnic Friendship Selection and Friend Influence within Adolescent Social Networks." *Sociological Science* (in press).

Lorenz, Georg, Zsófia Boda, and Zerrin Salikutluk. 2021. "Oppositional Culture Revisited. Friendship Dynamics and the Creation of Social Capital among Turkish Minority Adolescents in Germany." *Journal of Ethnic and Migration Studies* 47(17):3986–4005. doi: 10.1080/1369183X.2021.1898354.

Lorenz, Georg. 2021. "Subtle Discrimination: Do Stereotypes among Teachers Trigger Bias in Their Expectations and Widen Ethnic Achievement Gaps?" *Social Psychology of Education* 24:537–71. doi: 10.1007/s11218-021-09615-0.

Lenz, Sarah, Camilla Rjosk, Georg Lorenz, and Petra Stanat. 2021. "Ethnische Segregation Zwischen Schularten in Mehrgliedrigen Schulsystemen und im „Zwei-Wege-Modell“. Analysen im Kontext von Schulstrukturellen Reformmaßnahmen in Berlin, Bremen und Hamburg." *Kölner Zeitschrift Für Soziologie Und Sozialpsychologie* 73:59–84. doi: 10.1007/s11577-021-00739-x

Lorenz, Georg, Zsófia Boda, Zerrin Salikutluk, and Malte Jansen. 2020. "Social Influence or Selection? Peer Effects on the Development of Adolescents' Educational Expectations in Germany." *British Journal of Sociology of Education* 41(5):643–69. doi: 10.1080/01425692.2020.1763163.

Gentrup, Sarah, Georg Lorenz, Cornelia Kristen, and Irena Kogan. 2020. "Self-Fulfilling Prophecies in the Classroom: Teacher Expectations, Teacher Feedback and Student Achievement." *Learning and Instruction* 66:1–17. doi: 10.1016/j.learninstruc.2019.101296.

Gentrup, Sarah, Camilla Rjosk, Petra Stanat, and Georg Lorenz. 2018. "Einschätzungen Der Schulischen Motivation Und Des Arbeitsverhaltens Durch Grundschullehrkräfte Und Deren Bedeutung Für Verzerrungen in Leistungserwartungen." *Zeitschrift Für Erziehungswissenschaft* 21(4):867–91. doi: 10.1007/s11618-018-0806-2.

Lorenz, Georg, Sarah Gentrup, Cornelia Kristen, Petra Stanat, and Irena Kogan. 2016. "Stereotype Bei Lehrkräften? Eine Untersuchung Systematisch Verzerrter Lehrererwartungen." *KZfSS Kölner Zeitschrift Für Soziologie Und Sozialpsychologie* 68(1):89–111. doi: 10.1007/s11577-015-0352-3.

Fleischmann, Fenella, Cornelia Kristen, including the provision of data and analyses instrumental to the research with contributions, Anthony F. Heath, Yaël Brinbaum, Patrick Deboosere, Nadia Granato, Jan O. Jonsson, Elina Kilpi-Jakonen, Georg Lorenz, Amy C. Lutz, David Mos, Raya Mutarrak, Karen Phalet, Catherine Rothon, Frida Rudolphi, and Herman G. Van De Werfhorst. 2014. "Gender Inequalities in the Education of the Second Generation in Western Countries." *Sociology of Education* 87(3):143–70. doi: 10.1177/0038040714537836.

Books

Lorenz, Georg. 2018. *Selbsterfüllende Prophezeiungen in der Schule: Leistungserwartungen von Lehrkräften und Kompetenzen von Kindern mit Zuwanderungshintergrund*. Wiesbaden: Springer VS.

Discussion Papers and Other Publications

Lorenz, Georg, and Sarah Gentrup. 2017. "Lehrererwartungen und der Bildungserfolg von Schülerinnen und Schülern mit Migrationshintergrund [Teacher Expectations and the Educational Attainment of Immigrant Students]." Pp. 24–37 in *Vielfalt im Klassenzimmer. Wie Lehrkräfte gute Leistung fördern können [Diversity in the Classroom. How Teachers Can Promote Good School Performance]*, edited by (BIM) Berliner Institut für empirische Integrations- und Migrationsforschung and Forschungsbereich beim Sachverständigenrat deutscher Stiftungen für Integration und Migration. Berlin.

Lorenz, Georg, and Tim Müller. 2017. "Einstellungen von Lehrkräften zu Aspekten von Vielfalt: Deutschsein, Religionspolitik und Muslime" [„Teacher Attitudes Toward Diversity Issues: Being German, Religious Policies, and Muslims“]. Pp. 10–23 in *Vielfalt im Klassenzimmer. Wie Lehrkräfte gute Leistung fördern können [Diversity in the Classroom. How Teachers Can Promote Good School Performance]*, edited by (BIM) Berliner Institut für empirische Integrations- und Migrationsforschung and Forschungsbereich beim Sachverständigenrat deutscher Stiftungen für Integration und Migration. Berlin.

Wenz, Sebastian E., Melanie Olczyk, and Georg Lorenz. 2016. *Measuring Teachers' Stereotypes in the NEPS. NEPS Survey Paper*. No. 3. Bamberg: Leibniz Institute for Educational Trajectories, National Educational Panel Study.

THIRD-PARTY FUNDING

07/2021

Social Embeddedness in Social Networks and the Reproduction of Socioeconomic Inequality in Educational Attainments (SERIOUS)

Funded by Deutsche Forschungsgemeinschaft (DFG)

Project number: 462521224

Funding amount: 267,949 Euro plus 58,900 Euro programme allowance

Duration: 36 months

AWARDS

06/2018

Winner of CIDER's Public Science Contest for the project "Vielfalt im Klassenzimmer. Wie Lehrkräfte gute Leistung fördern können", comprising a report, a workshop for policy makers and the public, a press conference and an interview with the newspaper "DIE ZEIT" (<https://www.zeit.de/gesellschaft/schule/2017-07/diskriminierung-muslime-schule-lehrer-aggressiv>)

MEMBERSHIPS

- 08/2021 - present** *Akademie der Soziologie*, Director: Thomas Hinz
- 07/2018 - present** *Deutsche Gesellschaft für Soziologie (DGS)*, Director: Nicole Burzan
- 04/2016 - 06/2019** Fellow in the 2nd cohort of the *College for Interdisciplinary Educational Research (CIDER)*

TEACHING RECORD

- Summer 2019** Seminar *Causes of segregation in the school context and consequences for ethnic inequality* (Master-level), Otto Friedrich-University of Bamberg
- Winter 2011/2012** Seminar *Direct and Indirect Discrimination against Immigrant Children*(Master-level), Otto Friedrich-University of Bamberg
- Summer 2011** Seminar *Teacher Expectations and Consequences for Social, Ethnic, Educational Inequalities as well as Gender Inequalities* (Master-level), Otto-Friedrich-University of Bamberg
- Summer 2011** Seminar *School Success of Immigrant Children: The Role of Teachers* (Bachelor-level), Otto-Friedrich-University of Bamberg
- Winter 2010/2011** Seminar *Immigration to Germany and Consequences for Educational Integration* (Master-level, together with Richard König), Otto-Friedrich-University of Bamberg

RESEARCH STAYS

- 10/2017 - 10/2017** Research Stay at the ETH Zurich, Switzerland (Zsófia Boda, Christoph Stadtfeld)

ACADEMIC SERVICE AND FURTHER ACTIVITIES

- 01/2018 - present** Member of the Interdisciplinary Center "Berlin Institute for Integration and Migration Research (BIM)", Humboldt-Universität zu Berlin
- 07/2017 - 12/2017** Deputy head of the department "Education and Integration" at the Berlin Institute for Integration and Migration Research (BIM), Humboldt-Universität zu Berlin

PUBLIC RELATIONS

Lorenz, Georg (2019, June) Interview for radio station „RBB Kultur“, broadcast „Vielfalt im Lehrerzimmer“, broadcasted June 1, 2019.

Lorenz, Georg. 2017. Interview with newspaper „DIE ZEIT“, released July 6: <https://www.zeit.de/gesellschaft/schule/2017-07/diskriminierung-muslime-schule-lehrer-aggressiv>.

Berliner Institut für empirische Integrations- und Migrationsforschung (BIM), und Forschungsbereich beim Sachverständigenrat deutscher Stiftungen für Integration und Migration (SVR-Forschungsbereich) 2017. „*Vielfalt im Klassenzimmer. Wie Lehrkräfte gute Leistung fördern können*“ Berlin.

Lorenz, Georg. 2017, Juli. „*Lehrererwartungen und der Bildungserfolg von Schülerinnen und Schülern mit Migrationshintergrund*“ Vortrag auf der Fachkonferenz von BIM und SVR zu Einstellungen und Unterrichtshandeln von Lehrkräften und möglichen Handlungsinterventionen für verbesserte Leistungen einer vielfältigen Schülerschaft, Berlin.

Lorenz, Georg und Schotte, Kristin. 2016. „*Current Research on Education and Integration at the BIM.*“ Vortrag im Rahmen des Fulbright Berlin Capital Programm 2016, Fulbright Kommission, Berlin.

SELECTED CONFERENCE PRESENTATIONS AND INVITED TALKS

Lorenz, Georg. 2021, September. "*The interplay between social and structural integration: Selection and influence processes in adolescent social networks within schools*", presentation at the 3rd Academy of Sociology Conference "Cohesive Societies?", digital.

Lorenz, Georg. 2021, Februar. "*The interplay between social and structural integration: Selection and influence processes in adolescent social networks within schools*", keynote at the Joint Focal Meeting InZentIM and COST CA18115 „Social Integration of Migrants in Schools – Developing Professional Skills for Bullying Prevention and Positive Social Relationships“, digital.

Lorenz, Georg und Salikutluk, Zerrin. 2020, September. „Wunschvorstellungen oder verbindliche Ziele? Bildungsaspirationen und Bildungsabschlüsse von Schüler:innen mit und ohne Migrationshintergrund“, presentation at the 40th Congress of the Deutschen Gesellschaft für Soziologie (DGS), digital.

Lorenz, Georg, Salikutluk, Zerrin, Boda, Zsófia, and Jansen, Malte. (2019, June) "*Do Peers Stabilize Immigrants' Optimism? The Co-Evolution of Educational Expectations and Friendship Networks of Ethnic Minority and Ethnic Majority Adolescents*", presentation at the International Conference "Immigrants' Integration: Educational Opportunities and Life Chances" (IIEOLC), Ascona, Switzerland.

Jansen, Malte, Lorenz, Georg, Boda, Zsófia. (2019, February) „*Referenzgruppeneffekte auf akademische Selbstkonzepte – Zur Rolle von Klassenkomposition und Freundschaftsnetzwerken*“, presentation at the Siebte Jahrestagung der Gesellschaft für Empirische Bildungsforschung (GEBF 2019), Cologne, Germany.

Lorenz, Georg, Salikutluk, Zerrin, Boda, Zsófia, and Jansen, Malte (2018, May) „*Show me your friends and I'll tell you how high your ambitions are Friendship networks and educational aspirations among immigrant student*“, presentation at the 2018 Spring Meeting of the Research Committee on Social Stratification and Mobility (RC28), Seoul, South Korea.

Lorenz, Georg (2018, February) „*Selbsterfüllende Prophezeiungen im Kontext ethnischer Bildungsungleichheiten*“ („*Selffulfilling prophecies in the context of ethnic educational*

inqualitites“), presentation at the Sechste Jahrestagung der Gesellschaft für Empirische Bildungsforschung (GEBF 2018), Basel, Switzerland.

Lorenz, Georg (2017, August) „*Teacher Stereotypes and Ethnic Educational Inequality: Unobserved Heterogeneity or Bias?*“, presentation at the 2017 Summer Meeting of the Research Committee on Social Stratification and Mobility (RC28), New York City, USA.

Lorenz, Georg and Stanat, Petra (2017, June) „*Educational integration of immigrants and their descendants in Germany*“, invited talk at the First Meeting of the Interdisziplinären Zentrums für Integrations- und Migrationsforschung des Interdisziplinäres (InZentIM), Essen, Germany.

Gentrup, S., Lorenz, G., Rahmann, S., Stanat, P., Kristen, C., & Kogan, I. (2017, March). „Effekte von Leistungserwartungen auf das Lehrkräfthandeln und die Leistungsentwicklung von Grundschulkindern“ („*Teacher expectation effects on teachers' behavior and primary school students' development of academic abilities*“), presentation at the Fuenfte GEBF-Tagung, Heidelberg, Germany.

Lorenz, Georg (2015, December) „*Self-Fulfilling Teacher Expectations in the Context of Ethnic Educational Inequalities*“, presentation at the GIF Workshop “Globalization, mobility, immigration and inequality in a comparative perspective” (Within the framework of the GIF Event on the Occasion of 50 Years to the Diplomatic Relations), Berlin, Germany.

Lorenz, Georg (2014, July) “Self-Fulfilling Teacher Expectations in the Context of Ethnic Educational Inequalities”, presentation at the XVIII ISA World Congress of Sociology, Yokohama, Japan.

Lorenz, Georg and Kristen, Cornelia (2010, October) „*Reading performance of Turkish and Italian second generation youth in Switzerland and Germany*“, presentation at the Joint ECSR/QMSS2/TransEurope Conference “Analysing Education, Family, Work, and Welfare in Modern Societies: Methodological Approaches and Empirical Evidence”, Bamberg, Germany.

ORGANIZATION OF THEMATIC GROUPS AND SYMPOSIA

Lorenz, Georg; Jansen, Malte (2019, February). *Jenseits von Kompositionseffekten: Analysen sozialer Beziehungen in Schulklassen* (“*Beyond and above composition effects: Analyzing social relationships within classrooms*”) Symposium at the Siebten Jahrestagung der Gesellschaft für Empirische Bildungsforschung (GEBF 2019), Cologne, Germany.

Lorenz, Georg; Neidhöfer, Guido (2018, October). *The social integration of refugees in Germany*. Thematic group at the 2nd Interdisciplinary Workshop for Junior Educational Researchers (organized by CIDER and LERN), Berlin, Germany.

Schotte, Kristin; Lorenz, Georg; Stanat, Petra (2018, August). *Teachers' Orientations Towards Cultural Diversity: The Role of Their Cultural Beliefs and Practices in Shaping Students' School Adaptation*. Symposium at the Cultural Diversity, Migration, and Education Conference (CDME), Potsdam, Germany.

Edele, Aileen; Lorenz, Georg (2018, February). Akkulturationsorientierungen, kulturelle Identität und schulische Integration („*Acculturation orientations, identity, and school integration*“). Symposium at the Sechste Jahrestagung der Gesellschaft für Empirische Bildungsforschung (GEBF 2018), Basel, Switzerland.

Lorenz, Georg; Retelsdorf, Jan; Stanat, Petra (2017, March). *Die Rolle von Stereotypen und Erwartungen von Lehrenden für den Bildungserfolg von Schülerinnen und Schülern (Teil 1 und 2)* („*The role of teachers' stereotypes and expectations in students' educational success [part 1 and 2]*“). Double Symposium at the Fuenfte Jahrestagung der Gesellschaft für Empirische Bildungsforschung (GEBF 2017), Heidelberg, Germany.