

Dr. Pauline Schröter

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Research interests

- bilingual language acquisition in L1 and L2 German
- cognitive mechanisms underlying multilingual language processing
- linguistic complexity in L1 and L2 speakers' written production
- effects of bilingualism and bilingual education programs
- L2 and foreign language teaching

Education

- 10/2012 – 09/2016 **Doctorate of Philosophy (Dr. phil) in Psycholinguistics**
Free University of Berlin, Berlin, Germany
Department of Psychology and Educational Science
Thesis: "The Development of Visual Word Recognition in German Bilinguals"
Supervisor: Prof. Dr. Sascha Schroeder
Final grade: summa cum laude
- 04/2009 – 05/2011 **Master of Education (M.Ed.) in Psychology and English**
TU Dortmund University, Dortmund, Germany
University of Newcastle, NSW, Australia
Thesis: "The Impact of Bilingual Education on Cognitive Control"
Supervisor: Prof. Dr. Günter Nold
Final grade: 1,3
- 10/2005 – 12/2008 **Bachelor of Arts (B.A.) in Psychology and English/American Studies**
TU Dortmund University, Dortmund, Germany
Thesis: "Playing the Trumpet Unconsciously: The Impact of Expertise on Motor Responses to Subliminal Stimuli"
Supervisor: Prof. Dr. Wilfried Kunde
Final grade: 1,5

Additional certifications

- 10/2009 – 07/2011 **Certificate for Teaching German as a Second / Foreign Language**
TU Dortmund University, Dortmund, Germany
- 10/2005 – 07/2011 **First State Exam for Teachers in High School and Integrated School**
State Examination Office for Teachers in North Rhine-Westphalia, Germany

Experience

- 08/2016 – present **Postdoctoral Researcher**
Institute for Educational Quality Improvement (IQB), Berlin, Germany
Humboldt University of Berlin, Germany
Head of the evaluation of a joint project on the implementation of national compulsory standards for upper secondary education in Germany
- 10/2012 – 03/2016 **Predoctoral Researcher**
Max Planck Institute for Human Development, Berlin, Germany
MPRG Reading Education and Development (REaD)
Head of the Developmental Lexicon Project (DeveL), a cross-sectional study to investigate visual word recognition in German across the lifespan
- 08/2011 – 08/2012 **Lecturer for German as a Foreign Language**
University of North Carolina Charlotte, Charlotte, North Carolina, USA
Department of Languages and Culture Studies
Teaching German language courses at the undergraduate level (Elementary German I and II, CEFR levels A1 to B2)
- 03/2011 – 06/2011 **Project Coordinator**
Humboldt University of Berlin, Institute of Educational Science, Berlin, Germany
Head of location-based data collection for the joint project „Teacher Education Development Study – Learning to Teach“
- 08/2009 – 10/2009 **Teaching Assistant for German as a Foreign Language**
Albuquerque Academy, Albuquerque, New Mexico, USA
Assisting teachers of German as a foreign language in grades 6 to 12
- 10/2007 – 09/2010 **Student Research Assistant**
TU Dortmund University, Institute of Psychology, Dortmund, Germany
Recruiting research participants, scheduling and conducting experiments in cognitive psychology, tutoring for undergraduate students

Scholarships

- Max Planck Institute for Human Development: PhD Scholarship
- German Academic Exchange Service: Scholarship for the German Language Assistants Program
- Fulbright Commission: Scholarship for the Student Program for Teaching German
- TU Dortmund University: Scholarship for Study Abroad at the University of Newcastle, Australia

Skills

Languages	German (native), English (C2), French (A2), Spanish (A1), Latin, Ancient Greek
Programs	R, SPSS, LaTeX, ePrime, Inquisit, Moodle, Microsoft Office
Reviewing	Journal of <i>Bilingualism: Language and Cognition</i>
Organizing	Conference of the Berlin Interdisciplinary Education Research Network (BIEN)
Presenting	Science Slam, FameLab, Long Night of the Sciences, University for Children
Supervising	BA Thesis: “The Validity of the Lexical Decision Task for Beginning Readers” PhD Thesis: “Language complexity in advanced learner’s written output”

Teaching experience

Summer 2012	Seminar: Elementary German II – 1202 (Second Summer) (BA German) <i>University of North Carolina Charlotte, Charlotte, USA</i>
Spring 2012	Seminar: Elementary German II – 2202 (BA German) <i>University of North Carolina Charlotte, Charlotte, USA</i>
Spring 2012	Seminar: Elementary German II – 1202 (BA German) <i>University of North Carolina Charlotte, Charlotte, USA</i>
Winter 2011/2012	Seminar: Elementary German II – 1202 (BA German) <i>University of North Carolina Charlotte, Charlotte, USA</i>
Winter 2011/2012	Seminar: Elementary German I – 1201 B (BA German) <i>University of North Carolina Charlotte, Charlotte, USA</i>
Winter 2011/2012	Seminar: Elementary German I – 1201 A (BA German) <i>University of North Carolina Charlotte, Charlotte, USA</i>
Winter 2007/2008	Tutorial: Research Methods in Psychology (BA Psychology) <i>TU Dortmund University, Dortmund, Germany</i>
Spring 2007	Tutorial: Introduction to Social Psychology (BA Psychology) <i>TU Dortmund University, Dortmund, Germany</i>