

CONTACT

Humboldt-Universität zu Berlin
Unter den Linden 6
10099 Berlin

☎ +49 30 – 2093 – 46594

✉ birgit.heppt@hu-berlin.de

RESEARCH INTERESTS

- Assessment, support and development of (academic) language skills
- Language support across the curriculum
- Teachers' language-support skills
- Immigration-related disparities in students' academic (language) achievement
- Determinants and effects of civic education and democratic school climate

EDUCATION

- | | |
|-----------------|--|
| 5/2016 | Doctoral Degree in Psychology (Dr. rer. nat.)
Humboldt-Universität zu Berlin, Germany
<i>Thesis: "Comprehension of academic language in children with German and non-German home language"</i>
Advisor: Prof. Dr. Petra Stanat |
| 9/2009 | Diploma (Master's equivalent) in Psychology (Dipl.-Psych.)
Ludwig-Maximilians-Universität München, Germany
<i>Thesis: "Personality and psychological well-being of former, now grown-up foster children: What role does the foster family play? Findings from a questionnaire- and interview-based study"</i>
Advisor: Dr. Martin Schmidt |
| 6/2004 | Abitur (general higher education entrance qualification)
Gymnasium Tegernsee, Germany |
| 1/2001 – 4/2001 | Exchange Student at Orewa College, New Zealand |

PROFESSIONAL EXPERIENCE

- | | |
|--------------|--|
| since 7/2017 | Postdoctoral Researcher
Chair for Research on Learning and Instruction, Educational Support, and Evaluation (Educational Psychology)
Humboldt-Universität zu Berlin, Germany, in cooperation with the Institute for Educational Quality Improvement (IQB) (Prof. Dr. Petra Stanat) |
|--------------|--|

- 1/2016 – 6/2017 **Postdoctoral Researcher in the BMBF-Project „Professional Development on Meaning-Focused Language Support in Elementary School Science Classes (ProSach)“**
Humboldt-Universität zu Berlin, Germany, in cooperation with the Institute for Educational Quality Improvement (IQB)
(Prof. Dr. Petra Stanat, Dr. Sofie Henschel)
- 11/2009 – 2/2016 **Predocctoral Researcher in the BMBF-Project „Academic Language Proficiency (BiSpra): Language Demands, Language Processing, and Diagnostics“**
11/2009 – 12/2012 Department of Education and Psychology, Empirical Research in Education (Prof. Dr. Petra Stanat), Freie Universität Berlin, Germany
1/2013 – 2/2016 Humboldt-Universität zu Berlin, Germany, in cooperation with the Institute for Educational Quality Improvement (IQB) (Prof. Dr. Petra Stanat)
11/2015 – 2/2016 Chair for Psychology I – Developmental Psychology (Prof. Dr. Sabine Weinert), Otto-Friedrich-Universität Bamberg, Germany
- 5/2008 – 9/2009 **Student Assistant**
Research and Practice Office for Couple- and Family Therapy at the Chair for Family Psychology (Dr. Martin Schmidt), Ludwig-Maximilians-Universität München, Germany
- 7/2007 – 7/2008 **Research Internship for the Evaluation of the Parental Training Programme „Familienteam“ (Family Team)**
Chair for General Educational Science and Educational Research (Prof. Dr. Sabine Walper), Ludwig-Maximilians-Universität München, Germany
- 2/2007 – 5/2007 **Clinical Internship**
Medical Practice for Child and Youth Psychiatry and Psychotherapy (Dr. Ute Jahnke-Wunderlich), Holzkirchen, Germany
- 11/2005 – 1/2007 **Student Assistant**
Research Coordination and Public Relations (Dr. Monika Nißlein), Max Planck Institute for Human Cognitive and Brain Sciences, Munich, Germany

RESEARCH PROJECTS AND GRANTS (INCL. MICROGROUPS)

- since 9/2020 **CIDER Microgroup on the topic „Number of books at home as an indicator of social origin: in-depth analyses based on different operationalizations and informants“** (1.500 €; jointly with Dr. Melanie Olczyk)
- since 9/2020 **CIDER Microgroup on the topic „Examining the origin of teacher stereotypes and their effects on teacher judgments: the role of personal and contextual conditions“** (1.200 €; jointly with Dr. Jessica Buehler, Dr. Sauro Civitillo, Dr. Anja Linberg, Dr. Georg Lorenz & Dr. Melanie Olczyk)

- 01/2017 – 06/2019 **BiSpra-Test Items: Further Development of a Test Instrument Usable for Diagnostic Purposes and Evaluation of its Sensitivity for Intervention Effects (BiSpra-Transfer)**
- Co-Principal investigator (jointly with Prof. Dr. Petra Stanat)
(Contribution to the research proposal, but no active role as grant applicant)
- Source of funding:* Federal Ministry of Education and Research (BMBF)
- Funding:* 137.635,44 € (including 22.939,24 € overhead)
- Cooperation partner:* Prof. Dr. Sabine Weinert (University of Bamberg, Germany)

AWARDS AND HONORS

- since 10/2019 **Fellow at the *College for Interdisciplinary Educational Research*** (CIDER; a joint initiative of LERN [Leibniz Education Research Network] & Jacobs Foundation)
- 2/2019 **Best Poster Award**, 7th Annual Meeting of the German Society for Empirical Educational Research (Gesellschaft für Empirische Bildungsforschung, GEBF)
- 1/2019 **Nomination for the Prize for Good Teaching 2018** for the seminar “Heterogeneity in School and Instruction”, Humboldt-Universität zu Berlin, Germany
- 11/2017 **Tiburtius Prize for Outstanding Dissertations** (Recognition Award), State Conference of Rectors and Presidents of the Berlin Universities (Landeskonferenz der Rektoren und Präsidenten der Berliner Hochschulen, LKRP)
- 11/2009 **Honor for the Best Diploma** in Psychology, Faculty of Psychology and Educational Sciences of the Ludwig-Maximilians-Universität München, Germany
- 3/2007 – 9/2009 **Scholarship of the German Academic Scholarship Foundation** (Studienstiftung des deutschen Volkes)
- 1/2007 **Honor for the Best Pre-Diploma** in Psychology, Faculty of Psychology and Educational Sciences of the Ludwig-Maximilians-Universität München, Germany
- 6/2004 **Apollinaire-Prize of the Robert Bosch Stiftung** for extraordinary achievements in the examination subject French

JOB SHORTLIST

- 2020 **Junior Professorship (W1) for Empirical Research on Language and Education** at the Leuphana University Lüneburg
(Second position on the shortlist)

TEACHING

Winter 2020/21	<p>Quantitative Research in School and Instruction: Focus on Heterogeneity (Learning and Research Project, Institute for Educational Research, Humboldt-Universität zu Berlin)</p> <p>Quantitative Research in School and Instruction (Learning and Research Project, Institute for Educational Research, Humboldt-Universität zu Berlin)</p>
Summer 2020	<p>Diagnostics and Evaluation (Lecture, Institute for Educational Research, Humboldt-Universität zu Berlin; jointly with Dr. Malte Jansen and Dr. Camilla Rjosk)</p> <p>Empirical Research Skills: The Statistical Software SPSS (Seminar, Institute for Educational Research, Humboldt-Universität zu Berlin)</p> <p>Heterogeneity in School and Instruction (Seminar, Institute for Educational Research, Humboldt-Universität zu Berlin)</p>
Winter 2019/20	<p>Quantitative Research in School and Instruction: Focus on Heterogeneity (Learning and Research Project, Institute for Educational Research, Humboldt-Universität zu Berlin)</p> <p>Quantitative Research in School and Instruction (Learning and Research Project, Institute for Educational Research, Humboldt-Universität zu Berlin)</p>
Summer 2019	<p>Empirical Research Skills: The Statistical Software SPSS (Seminar, Institute for Educational Research, Humboldt-Universität zu Berlin)</p> <p>Heterogeneity in School and Instruction (Seminar, Institute for Educational Research, Humboldt-Universität zu Berlin)</p>
Winter 2018/19	<p>Quantitative Research on Language Education in Schools and Classrooms (Learning and Research Project, Institute for Educational Research, Humboldt-Universität zu Berlin)</p> <p>Quantitative Research in Schools and Classrooms (Learning and Research Project, Institute for Educational Research, Humboldt-Universität zu Berlin)</p>
Summer 2018	<p>Empirical Research Skills: The Statistical Software SPSS (Seminar, Institute for Educational Research, Humboldt-Universität zu Berlin)</p> <p>Heterogeneity in School and Instruction (Seminar, Institute for Educational Research, Humboldt-Universität zu Berlin)</p>
Winter 2017/18	<p>Language Education in Schools and Classrooms (Learning and Research Project, Institute for Educational Research, Humboldt-Universität zu Berlin)</p> <p>Quantitative Research in Schools and Classrooms (Learning and Research Project, Institute for Educational Research, Humboldt-Universität zu Berlin)</p>
Winter 2016/2017	<p>Language Education in Schools and Classrooms (Learning and Research Project, Institute for Educational Research, Humboldt-Universität zu Berlin; jointly with Dr. Aileen Edele)</p>

Summer 2015	Diagnostics, Feedback, and Evaluation (Seminar, Institute for Educational Research, Humboldt-Universität zu Berlin; jointly with Dr. Sofie Henschel)
Summer 2013	Diagnostics, Feedback, and Evaluation (Seminar, Department of Education and Psychology, Freie Universität Berlin)
Winter 2012/2013	Diagnostics, Feedback, and Evaluation (Seminar, Department of Education and Psychology, Freie Universität Berlin)

ADDITIONAL QUALIFICATIONS

3/2018 – 1/2020	Berlin Certificate for Teaching in Higher Education (204 training lessons), Berlin Center for Higher Education (Berliner Zentrum für Hochschullehre, BZHL)
-----------------	---

ADVISING

(* additional role as referee)

Dissertations:

since 5/2018	Simone Dubiel (Humboldt-Universität zu Berlin, Institute for Educational Sciences), jointly with Dr. Sofie Henschel <i>Working title: Approaches and determinants of language support across the curriculum in elementary school</i>
since 1/2018	Jenny Eglinsky (Humboldt-Universität zu Berlin, Institute for Psychology) <i>Working title: Assessment of listening comprehension of academic language in elementary school children with monolingual German and non-monolingual German home language</i>
since 11/2017	Tatjana Taraszow (Freie Universität Berlin, Department of Education and Psychology), jointly with Dr. Cornelia Gresch <i>Working title: Adolescents' gender role orientations: Determinants and relations with educational success</i>

Master theses:

2020	*Kristin Gesner (Humboldt-Universität zu Berlin, Institute for Educational Sciences), jointly with Kristin Schotte <i>Working title: Validity assessment of a first language test for measuring first language competencies in Russian and Turkish in second-grade children</i>
2020	Niclas Schauer (Humboldt-Universität zu Berlin, Institute for Educational Sciences), jointly with Tatjana Taraszow <i>Title: Relations between adolescents' gender role orientations and their reading competence</i>
2018	*Christina-Corinna Schwebig (Humboldt-Universität zu Berlin, Institute for Educational Sciences), jointly with Dr. Katrin Gabler

Title: Feedback as a means to foster students' language skills in science classes in elementary school

2016

Lisa Pagel (Humboldt-Universität zu Berlin, Institute for Psychology)

Title: The books-at-home-index as an indicator of the cultural capital in educational research: Can the validity be increased by a more differentiated assessment?

PROFESSIONAL SERVICE

since 9/2020

Member of the Ombudsperson Committee of the IQB

since 5/2020

Member of the SIG Open Science at the IQB, Team #SciComm

- *joint responsibility for the Twitter account of the IQB:*
https://twitter.com/IQB_media

2/2019 – 6/2020

Member of the Committee on Good Scientific Practice of the IQB

- *joint preparation of recommendations for good scientific practice at the IQB; available at:* <https://www.iqb.hu-berlin.de/research>

11/2011 – 8/2013

Member of the International Organizing Committee of the JURE (Junior Researchers of EARLI) Pre-Conference in Munich, Germany, 2013

European Association for Research on Learning and Instruction (EARLI)

REVIEWING

For peer-reviewed journals:

British Journal of Educational Psychology, Child Development, Educational Psychology, Empirische Pädagogik, European Journal of Psychology of Education, Frühe Bildung, Journal for Educational Research Online, Learning and Individual Differences, Psychologie in Erziehung und Unterricht, Reading and Writing

For book publishers:

Waxmann

PROFESSIONAL MEMBERSHIPS

German Psychological Society (Deutsche Gesellschaft für Psychologie, DGPs); Section for Educational Psychology

European Association for Research on Learning and Instruction (EARLI)

Professional Association of German Psychologists (Berufsverband deutscher Psychologinnen und Psychologen, BDP)