

Dr. Camilla Rjosk

Curriculum Vitae (date: May 2021)

Business Address

Institut zur Qualitätsentwicklung im Bildungswesen - Wissenschaftliche Einrichtung der Länder an der Humboldt-Universität zu Berlin e.V. [Institute for Educational Quality Improvement]

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Overview

Employees' website: <https://www.iqb.hu-berlin.de/institut/staff?view=p&pg=cr>

Research Gate: https://www.researchgate.net/profile/Camilla_Rjosk

Google Scholar: https://scholar.google.de/scholar?as_vis=0&q=Camilla+Rjosk&hl=de&as_sdt=1,5

Research Interests

- Heterogeneity in student groups
- Compositional effects
- Cognitive and psychosocial student development in differently composed classrooms
- Diagnostic skills of teachers and expectancy effects
- Characteristics of instructional quality
- Multi-level modelling

Education

- 2012-03 – 2015-12** **Humboldt-Universität zu Berlin, Germany**
- Doctoral study of psychology (DSc; grade: "summa cum laude")
Title of dissertation thesis: "*Zuwanderungsbezogene Klassenzusammensetzung: Messung sowie direkte und vermittelte Effekte auf Leistung und psychosoziale Schülermerkmale*" [Immigration-related classroom composition: Its measurement as well as direct and mediated effects on achievement and psychosocial outcomes]
Advisors: Prof. Dr. Oliver Lüdtke, Prof. Dr. Petra Stanat, Prof. Dr. Manuel Voelke
- 2002-04 – 2008-10** **Freie Universität Berlin, Germany**
- Study of psychology – diploma (Master) degree (grade: "very good")
Title of diploma thesis: "*Diagnostische Kompetenz von Lehrkräften: Beurteilung der basalen Lesefähigkeit von Kindern mit und ohne Migrationshintergrund*" [Teachers' diagnostic skills in estimating basic reading capacities of students with and without an immigrant background]
Advisors: Prof. Dr. Bettina Hannover, Prof. Dr. Jürgen Baumert
- 2004-09 – 2005-06** **Université Rennes II – Haute Bretagne, Rennes, France**
- Exchange year in France (Erasmus Program)
- 2001-10 – 2002-03** **Freie Universität Berlin, Germany**
- Study of French Philology
- 2001-06** **Catholic Secondary School St. Marien, Berlin, Germany**
- Higher education entrance certification "Abitur"

Employment History

- 2021-04– present** **Institute for Educational Quality Improvement (IQB), Berlin, Germany**
- Junior research group leader of the project "Multidimensional Heterogeneity in the Classroom: Measurement, Effects, Mechanisms (MuHiK)" funded by the Federal Ministry of Education and Research (BMBF)
- 2018-06 – 2019-07** Parental leave
- 2016-04 – 2021-03** **Institute for Educational Quality Improvement (IQB), Berlin, Germany**
- Researcher [postdoc.] (projects: "English as a Foreign Language, Secondary Level I" and "French as a Foreign Language, Secondary Level I")
- 2015-08 – 2018-05** **Institute for Educational Quality Improvement (IQB), Berlin, Germany**
- Researcher [predoc. – postdoc.] (project: "IQB Trends in Student Achievement 2016")
- 2010-11 – 2015-07** **Institute for Educational Quality Improvement (IQB), Berlin, Germany**
- Researcher [predoc.] (projects "Standards of Education in English as a Foreign Language required for the Higher School Leaving Certificate" and "French as a Foreign Language, Secondary Level I")
- 2010-04 – 2010-09** **Institute for School Development Research (IFS), Dortmund, Germany**
- Researcher [predoc.] (project: „Text Picture Integration, BiTe")
- 2009-10 – 2010-03** **Max Planck Institute for Human Development, Berlin, Germany**
- Researcher [predoc.] (project: „Text Picture Integration, BiTe")
- 2008-12 – 2009-02** **School Psychological Service Tempelhof-Schöneberg, Berlin, Germany**
- Intern

(cont.: Employment History)

- 2006-08 – 2008-11** **Max Planck Institute for Human Development, Berlin, Germany**
- Research student assistant at the Center of Educational Research (projects: „Family and the Acquisition of Reading Literacy“ / “Berlin Longitudinal Reading Study Project”, “COACTIV”, “COACTIV-R”)
- 2006-02 – 2006-06** **Max Planck Institute for Human Development, Berlin, Germany**
- Intern (projects: “Family and the Acquisition of Reading Literacy“ / “Berlin Longitudinal Reading Study Project”)
- 2005-08 – 2005-09** **Colegio Parroquial San Cristóbal, Asunción, Paraguay**
- Intern in educational psychology: work with educational psychologists in a primary and secondary school
- 2002-02 – 2007-01** **Schülerhilfe, Berlin, Germany**
- Teacher in private coaching school for student groups (primary and secondary level)

Grants and Prizes

- 2019-07 – 2020-08** selected participant of the program "ProFiL. Professionalisation of Women in Research and Teaching: Mentoring – Training – Networking" of the three Berlin universities HU, FU and TU
- 2015-04** Travel grant of the German Academic Exchange Service (DAAD) for a participation at the Annual Meeting of the American Educational Research Association (AERA)
- 2014-02** Travel grant of the International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)" for a research stay at the University of California, Irvine/USA
- 2012-04 – 2015-12** Fellowship of the International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)"
- 2008** Marie Schlei Award for diploma theses, Department of Psychology and Educational Science, Freie Universität Berlin

Research Projects Receiving External Funding

- 2021-04 – 2026-03** Junior research group “Multidimensional Heterogeneity in the Classroom: Measurement, Effects, Mechanisms (MuHiK)” funded by the Federal Ministry of Education and Research (BMBF) [funding amount: 1.571.540€]

Research Stays

- 2014-02 – 2014-03** Research stay at the University of California, Irvine/USA, School of Education (8 weeks; cooperation with Prof. Jacquelynne Sue Eccles)

Involvement in Committees

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| 2020-09 – present | conflict resolution representative of the Institute for Educational Quality Improvement |
| 2016-12 – 2018-05 | Elected women's representative of the Institute for Educational Quality Improvement (member of the decentralized women's representatives of the Humboldt University Berlin) |
| 2015-01 – 2021-01 | Reference person of the Institute for Educational Quality Improvement for the Berlin Interdisciplinary Education Research Network (BIEN) |

Reviews

Journals:

- Contemporary Educational Psychology
- Educational Research and Evaluation
- European Societies
- Group Processes and Intergroup Relations
- Journal for Educational Research Online
- Learning and Individual Differences
- Learning and Instruction
- Oxford Review of Education
- School Effectiveness and School Improvement
- Sociology of Education
- Unterrichtswissenschaft
- Zeitschrift für Erziehungswissenschaft
- Zeitschrift für Soziologie

Conferences:

- European Association for Research on Learning and Instruction (EARLI, SIG 16)
- Conference of the Gesellschaft für Empirische Bildungsforschung (GEBF)

Membership in Professional Associations

- Deutsche Gesellschaft für Psychologie (DGPs; German Psychological Association); professional group pedagogic psychology

Teaching

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| 2020-12 | Workshop "Einführung in die Mehrebenenanalyse mit Mplus" [Introduction to Multilevel Modeling with Mplus] at the Department for Pedagogical Psychology and Diagnostics of Hildesheim University, Germany (online workshop, two days, target: junior researchers) |
| Summer 2020 | Lecture "Diagnostik und Evaluation" [Diagnostics and Evaluation], Department of Education, Humboldt Universität zu Berlin, Germany (online lecture, 2 semester hours, target: MA Teacher training) together with Dr. Birgit Heppt and Dr. Malte Jansen |
| Summer 2020 | Seminar "Testentwicklung und Testdiagnostik" [Test Development and Test Diagnostics], Department of Education, Freie Universität Berlin, Germany (online seminar, 2 semester hours, target: BA Education) |

(cont.: Teaching)

- 2020-07** Workshop “Einführung in die Mehrebenenanalyse mit Mplus” [Introduction to Multilevel Modeling with Mplus] at the Center for Research on Education and School Development (IFS) at the TU Dortmund University, Germany (online workshop, two days, target: (junior) researchers)
- 2017-07** Workshop “Einführung in die Mehrebenenanalyse mit Mplus” [Introduction to Multilevel Modeling with Mplus] at Technical University Dortmund, Germany (full-day, target: (junior) researchers of the chair of pedagogic and differential psychology)
- 2017-06** Teaching of one seminar session on „Instruction“ as part of the seminar „Learning, Memory, and Forgetting from a Lifespan Perspective“ of the International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)" Berlin, Germany (2 hours, target: PhD students of the International Max Planck Research School)
- 2017-02** Workshop “Einführung in die Mehrebenenanalyse mit Mplus” [Introduction to Multilevel Modeling with Mplus] with Dr. Malte Jansen as part of the spring academy of the German Psychological Association (DGPs) in Potsdam, Germany (4 half-days, target: junior researchers of the DGPs groups pedagogic psychology and developmental psychology)
- Winter 2016/17** Seminar “Pädagogische Diagnostik” [Pedagogical Diagnostics], Department of Education, Freie Universität Berlin, Germany (2 semester hours, target: MA Teacher training)
- Summer 2016** Seminar „Testentwicklung und Testdiagnostik“ [Test Development and Test Diagnostics], Department of Education, Freie Universität Berlin, Germany (2 semester hours, target: BA Education)
- Summer 2015** Organisation of the seminar „Education across the Lifespan“, International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)" Berlin, together with Dr. Dirk Richter (2 semester hours, target: PhD students of the International Max Planck Research School)
- Summer 2015** Seminar „Testentwicklung und Testdiagnostik“ [Test Development and Test Diagnostics], Department of Education, Freie Universität Berlin, Germany (2 semester hours, target: BA Education)
- Summer 2014** Seminar „Testentwicklung und Testdiagnostik“ [Test Development and Test Diagnostics], Department of Education, Freie Universität Berlin, Germany (2 semester hours, target: BA Education)

Supervision

(* = also in charge of the evaluation)

Dissertations:

- since 2017-07** Marlen Holtmann (IQB Berlin), topic „Klassenzusammensetzung und ihre Effekte auf Schülermerkmale vor dem Hintergrund von Schulstrukturreformen“ [Classroom composition and its effects on student characteristics in the light of structural school reforms]
- since 2017-05** Sarah Lenz (IQB Berlin), topic „Zweigliedrigkeit im deutschen Schulsystem – Auswirkungen auf soziokulturelle Segregation, herkunftsbedingte Disparitäten und Kompositionseffekte“ [Two-tier school systems in Germany – Impact on sociocultural segregation, disparities related to student background and compositional effects]
- 2015-08 – 2020-06** Sarah Gentrup (HU Berlin), title „Erwartungen und Einschätzungen von Lehrkräften zur Leistung von Schüler*innen. Akkuratheit und Bedeutung für Leistungsentwicklung“ [Teachers' expectations and judgements of student achievement. Accuracy and relevance for achievement development]

(cont.: Supervision)

In addition, I supervised dissertation projects which have not been completed. The topics were “Relationship between teachers’ experienced psychic stress and student achievement” and “Impact of the quality of relationships on children’s competencies from kindergarden to secondary school”.

BA and MA Theses:

2017

* Anabel Akman & Isabel Akman (Humboldt-Universität zu Berlin, Education), topic of the MA thesis: „Lehrkräfte mit Migrationshintergrund als Ressource im Umgang mit migrationsbedingter Heterogenität? – Eine empirische Untersuchung der Bedeutung von Lehrkräften mit Migrationshintergrund aus der Perspektive von Schülerinnen und Schülern mit Migrationshintergrund.“ [Teachers with an immigrant background as a resource in dealing with heterogeneity related to immigration? – An empirical study of the relevance of teachers with an immigrant background from the perspective of students with an immigrant background]

2017

* Ulrike Lippmann (Humboldt-Universität zu Berlin, Education), topic of the MA thesis: „Muttersprache und die Wahrnehmung der Lehrkraft. Der Zusammenhang zwischen sprachlich-kulturellem Hintergrund von Schülerinnen und Schülern und ihrer Wahrnehmung der Unterstützung durch die Lehrkraft im Mathematikunterricht.“ [Mother tongue and the perception of teacher. The relationship between students’ linguistic-cultural background and their perception of teacher support in mathematics]

2016

* Marlen Holtmann (Freie Universität Berlin, Psychology), topic of the MA thesis: „The academic self-concept of language minority students: Analyzing the Big-Fish-Little-Pond-Effect.“

2015

Eric Richter (Humboldt-Universität zu Berlin, Education), topic of the MA thesis: „Zusammenhänge zwischen den selbstberichteten Fortbildungsaktivitäten von Lehrkräften und dem Lernerfolg ihrer Schülerinnen und Schülern: Ergebnisse aus dem IQB-Ländervergleich 2011“ [Relationships between teachers’ self-reported professional development activities and students’ achievement outcomes: Results of the IQB National Assessment Study 2011]. Supervision together with Dr. Dirk Richter